

Toddletown Pre-School Nursery

Chiswick Tennis Club, Burlington Lane, London, W4 3EU



Inspection date	23 February 2018
Previous inspection date	4 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager, who is also the owner, is passionate about continually raising the quality of the service to the highest possible levels. She uses excellent systems to monitor and guide the well-qualified staff team, to achieve consistently outstanding levels of teaching.
- Staff have extremely high expectations of children. They help them to make excellent progress in their learning, including being well prepared for school. The manager and staff form very effective links with the schools that children move on to, to support consistency in their care and learning.
- Partnerships with parents are exceptionally strong in meeting children's needs. Parents speak highly of the staff and express deep gratitude for the advice and support they provide. They say they feel fully involved in their children's learning.
- Staff make excellent use of training to further enhance their professional skills. For example, they use new knowledge to meticulously plan story times and small-group activities, to provide excellent support for children's early language skills.
- Children confidently choose from the highly stimulating resources to support their play and learning. For instance, a group of children were fascinated to observe what happened as they added rice to either side of a balancing scale. They enjoyed the challenge of making both sides equal and worked together to achieve this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement planned developments to the outdoor provision, to build even further on the children's enthusiasm for learning outdoors.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified and experienced manager and staff constantly evaluate their practice and provision. They actively seek the views of others, including parents, children and other early years professionals, to identify any areas where they can further enhance their service. They set challenging targets to achieve continuous improvement, such as developing plans to further enhance children's learning outdoors. Safeguarding is effective. Staff have a thorough understanding of how to safeguard children and promote their welfare. The manager and staff use excellent systems to monitor the progress of individual and groups of children. This helps them to identify any gaps in learning rapidly and implement timely interventions. Staff work extremely closely with parents and other professionals to ensure that all children achieve the best possible outcomes.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress in their learning, including those who have special educational needs (SEN) and/or disabilities, children who speak English as an additional language and those who receive funding. Staff skilfully adapt their teaching to suit the ages and needs of all children. They provide an extremely interesting and challenging environment that sparks children's curiosity and ignites their desire to learn. For instance, the role-play area has an array of exciting resources to support children's all-round development as they play. Children were highly engaged as they carefully chopped vegetables and pretended to make a stir-fry meal. They learned about the names, colours and textures of the vegetables and discovered which ones were easy or more difficult to cut. They showed high levels of perseverance and helped each other with the task.

Personal development, behaviour and welfare are outstanding

Staff are extremely kind and caring and form close bonds with children and their families. Children flourish in the highly nurturing environment and develop an excellent sense of belonging. For example, they are highly confident to show and tell visitors the things that they like best about their nursery. Children's behaviour is excellent and they play very well together. Staff successfully promote children's understanding and enjoyment of healthy lifestyles. For example, they ensure that children have excellent opportunities to be physically active and children enjoy being indoors and outdoors each day. They take children on regular walks and outings outside of the nursery and use these opportunities to further broaden their experiences of different people and communities.

Outcomes for children are outstanding

Children are exceptionally well motivated and eager to learn. They are helpful and kind and play together harmoniously. Children use resources highly imaginatively to represent their past experiences. For example, they laid out a train track and added features, such as bridges, a station and ticket office, as they recalled recent outings with their parents. Children are extremely successful at learning to do things for themselves, such as laying the table, preparing fruit and pouring drinks at snack time.

Setting details

Unique reference number	EY465291
Local authority	Hounslow
Inspection number	1071574
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	18
Name of registered person	Toddletown Nursery and Daycare Ltd.
Registered person unique reference number	RP532786
Date of previous inspection	4 December 2014
Telephone number	0781 1123762

Toddletown Pre-School Nursery registered in 2013. The pre-school is open during term time only, Monday to Friday from 8.45am to 12.15pm. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs four members of staff; all of whom hold appropriate early years qualifications. The manager holds a childcare qualification at level 6 and the remaining staff hold qualifications at levels 2 to 7.

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